



# Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

Course Title: <b>Yin Yang Quantum Buddhism (level 1)</b>			Course code: <b>YYQB101</b>		Mode of Attendance: <b>Part Time</b>
Duration of Course: <b>Ten weekly three-hour sessions (level 1)</b>			Qualification: <b>Yin Yang Quantum Buddhism ^ Buddhist (YYQB101)</b>		Tutors name: <b>John Lawrence King</b>
Week & LP. N <sup>o</sup>	Week commencing (& pages)	Topic/Element analysts Including Essential skills (ES) (Added Value (AV) = Additional information & concepts may be added if and where appropriate)	ASSESSMENT <small>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other)</small>	Teaching Domain (cognitive, affective & others)	RESOURCES <small>(e.g. assessment assignment computers, group work, handout Q &amp; A, TV Video, Test, Other)</small>
<b>Yin Yang Quantum Buddhism (Level I)</b>					
1	Specify date Teaching material	Introduction & origins of <b>Yin Yang Quantum Buddhism</b> see <a href="http://www.yinyangquantumbuddhism.tech">www.yinyangquantumbuddhism.tech</a>	Entrance behaviour	None	YYQB101 ^ Manuals/Workbook, Handouts (H)
2	Specify date Teaching material	Introduction to <b><i>Nutrition, Functional Foods and Epigenetics</i></b> – knowledge for necessary understanding	Positive Intellectual attitude (Pia)	(Self-assessment)	(YYQB101 MW) & added Visual Representations (VS) H, Self-appraisal (TC), OHP
3	Specify date Teaching material	Learning the basics of Nutrition & Epigenetics	Approach Self-appraisal <i>on understanding</i>	(Self- assessment) <b>M-choice &amp; Sort answer questions</b>	(YYQB101 MW) H, VS, OHP, Q/A form
<b>One week break (consolidation opportunity)</b>					
4	Specify date Teaching material	A typical comprehension, Precautions & special situations ( <i>analytical assessment</i> ). (AV.ES: basic care & elementary counselling for YYQBs)	Approach/understanding Ethical App.	(Self-assessment). <b>Observational checklist Observational tracking</b>	(YYQB101 MW) H, VS, OHP, TC, OT form.
<b>One week break (consolidation opportunity)</b>					
5	Specify date Teaching material	Introduction to Epigenetics	Approach/understanding	(Self-assessment). <b>Set Client Report</b>	(YYQB101 MW) Handouts VS, OHP, OT-form
6	Specify date Teaching material	Biological-level 1 and Epigenetics	Approach/understanding	(Self-assessment).	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
7	Specify date Teaching material	The Circadian Clock – physiological/metabolic regulator for good health	Approach/understanding	(Self-assessment).	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
8	Specify date Teaching material	Meiosis, Mitosis deafferentation and introduction to Astronomy and Enzymology also see <a href="#">astrological-quantum-biology</a>	Approach/understanding	(Self-assessment).	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
9	Specify date Teaching material	Why feeding the poor is important in the future, <b>Bio-Functional-Foods/Gels &amp; Fermented-Products</b> a way to food the poor an introduction	Approach/understanding Client empathy	(Self-assessment). <b>Client Report</b>	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
10	Specify date Teaching material	Introduction to Bio-Ethics of Genetics	Approach/understanding Ethical/Professional App.	(Self-assessment). <b>Observational checklist Observational tracking</b>	(YYQB101 MW) Handouts VS, OHP, TC, OT-form
<b>DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments.</b>					
<b>KEY WORDS:</b> Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven)					
<b>EVALUATION.</b> (Objectives - evidence base for evaluation): <b>Multiple choice &amp; Short Q/A, Observational Assessment, Self-assessment.</b>					



## Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

Course Title: <b>Yin Yang Quantum Buddhism (level 2)</b>			Course code: <b>YYQB102</b>		Mode of Attendance: <b>Part Time</b>
Duration of Course: <b>Ten weekly three-hour sessions (level 2)</b>			Qualification: <b>Yin Yang Quantum Buddhism ^ Buddhist (YYQB102)</b>		Tutors name: <b>John Lawrence King</b>
Week & LP. N <sup>o</sup>	Week commencing (& pages)	Topic/Element analysts Including Essential skills (ES) (Added Value (AV) = Additional information & concepts may be added if and where appropriate)	ASSESSMENT <small>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other)</small>	Teaching Domain (cognitive, affective & others)	RESOURCES <small>(e.g. assessment assignment computers, group work, handout Q &amp; A, TV Video, Test, Other)</small>
<b>Yin Yang Quantum Buddhism (Level I)</b>					
11	Specify date Teaching material	Introduction & origins of <b>Yin Yang Quantum Buddhism</b> see <a href="http://www.yinyangquantumbuddhism.tech">www.yinyangquantumbuddhism.tech</a>	Entrance behaviour	None	<i>YYQB102</i> Manuals/Workbook, Handouts (H)
12	Specify date Teaching material	Introduction to <b><i>Nutrition, Functional Foods and Epigenetics</i></b> – knowledge for necessary understanding	Positive Intellectual attitude (Pia)	(Self-assessment)	<i>(YYQB102 MW)</i> & added Visual Representations (VS) H, Self-appraisal (TC), OHP
13	Specify date Teaching material	Learning level 2 - Nutrition & Epigenetics	Approach Self-appraisal <i>on understanding</i>	(Self- assessment) <b>M-choice &amp; Sort answer questions</b>	<i>(YYQB102 MW)</i> H, VS, OHP, Q/A form
<b>One week break (consolidation opportunity)</b>					
14	Specify date Teaching material	A typical comprehension, Precautions & special situations ( <i>analytical assessment</i> ). (AV.ES: basic care & elementary counselling for YYQBs)	Approach/understanding Ethical App.	(Self-assessment). <b>Observational checklist</b> <b>Observational tracking</b>	<i>(YYQB102 MW)</i> H, VS, OHP, TC, OT form.
<b>One week break (consolidation opportunity)</b>					
15	Specify date Teaching material	Introduction to Epigenetics	Approach/understanding	(Self-assessment). <b>Set Client Report</b>	<i>(YYQB102 MW)</i> Handouts VS, OHP, OT-form
16	Specify date Teaching material	Electron-level 2 and Epigenetics	Approach/understanding	(Self-assessment).	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
17	Specify date Teaching material	The Circadian Clock – physiological/metabolic regulator for good health	Approach/understanding	(Self-assessment).	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
18	Specify date Teaching material	Meiosis, Mitosis deafferentation and further introduction to Astronomy and Enzymology also see <a href="#">astrological-quantum-biology</a>	Approach/understanding	(Self-assessment).	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
19	Specify date Teaching material	<b>Bio-Functional-Foods/Gels &amp; Fermented-Products</b> a way to food the poor	Approach/understanding Client empathy	(Self-assessment). <b>Client Report</b>	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
20	Specify date Teaching material	Bio-Ethics of Genetics	Approach/understanding Ethical/Professional App.	(Self-assessment). <b>Observational checklist</b> <b>Observational tracking</b>	<i>(YYQB102 MW)</i> Handouts VS, OHP, TC, OT-form
<b>DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments.</b>					
<b>KEY WORDS:</b> Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven)					
<b>EVALUATION.</b> (Objectives - evidence base for evaluation): <b>Multiple choice &amp; Short Q/A, Observational Assessment, Self-assessment.</b>					
Course Title: <b>Yin Yang Quantum Buddhism (level 3)</b>			Course code: <b>YYQB103</b>		Mode of Attendance: <b>Part Time</b>



# Yin Yang Quantum Buddhism Scheme of Work Schedule YYQB101,2&3

Duration of Course: <b>Ten weekly three-hour sessions (level 3)</b>			Qualification: <b>Yin Yang Quantum Buddhism ^ Buddhist (YYQB103)</b>		Tutors name: <b>John Lawrence King</b>
Week & LP. N <sup>o</sup>	Week commencing (& pages)	Topic/Element analysts Including <b>Essential skills (ES)</b> (Added Value (AV) = Additional information & concepts may be added if and where appropriate)	<b>ASSESSMENT</b> <small>incl. Essential Skills (e.g. Observation, Q/A, Assignment, Coursework, group work, worksheets, test, other)</small>	<b>Teaching Domain</b> (cognitive, affective & others)	<b>RESOURCES</b> <small>(e.g. assessment assignment computers, group work, handout Q &amp; A, TV Video, Test, Other)</small>
<b>Yin Yang Quantum Buddhism (Level I)</b>					
21	Specify date Teaching material	Introduction & origins of <b>Yin Yang Quantum Buddhism</b> see <a href="http://www.yinyangquantumbuddhism.tech">www.yinyangquantumbuddhism.tech</a>	Entrance behaviour	None	YYQB103 <sup>+</sup> Manuals/Workbook, Handouts (H)
22	Specify date Teaching material	Introduction to <b><i>Nutrition, Functional Foods and Epigenetics</i></b> – knowledge for necessary understanding	Positive Intellectual attitude (Pia)	(Self-assessment)	(YYQB103 MW) & added Visual Representations (VS) H, Self-appraisal (TC), OHP
23	Specify date Teaching material	Learning level 3 Nutrition & Epigenetics	Approach Self-appraisal <i>on understanding</i>	(Self- assessment) <b>M-choice &amp; Sort answer questions</b>	(YYQB103 MW) H, VS, OHP, Q/A form
<b>One week break (consolidation opportunity)</b>					
24	Specify date Teaching material	A typical comprehension, Precautions & special situations ( <i>analytical assessment</i> ). (AV.ES: basic care & elementary counselling for YYQB3)	Approach/understanding Ethical App.	(Self-assessment). <b>Observational checklist Observational tracking</b>	(YYQB103 MW) H, VS, OHP, TC, OT form.
<b>One week break (consolidation opportunity)</b>					
25	Specify date Teaching material	Introduction to Epigenetics	Approach/understanding	(Self-assessment). <b>Set Client Report</b>	(YYQB103 MW) Handouts VS, OHP, OT-form
26	Specify date Teaching material	Quantum-level 3 and Epigenetics	Approach/understanding	(Self-assessment).	(YYQB103 MW) Handouts VS, OHP, TC, OT-form
27	Specify date Teaching material	The Circadian Clock – physiological/metabolic regulator for good health	Approach/understanding	(Self-assessment).	(YYQB103 MW) Handouts VS, OHP, TC, OT-form
28	Specify date Teaching material	Meiosis, Mitosis deafferentation and introduction to Astronomy and Enzymology also see <a href="#">astrological-quantum-biology</a> and Yin Yang Quantum Buddhism	Approach/understanding	(Self-assessment).	(YYQB103 MW) Handouts VS, OHP, TC, OT-form
29	Specify date Teaching material	Why feeding the poor is important in the future, <b>Bio-Functional-Foods/Gels &amp; Fermented-Products</b> a way to food the poor	Approach/understanding Client empathy	(Self-assessment). <b>Client Report</b>	(YYQB103 MW) Handouts VS, OHP, TC, OT-form
30	Specify date Teaching material	Why Bio-Ethics of Genetics	Approach/understanding Ethical/Professional App.	(Self-assessment). <b>Observational checklist Observational tracking</b>	(YYQB10 MW) Handouts VS, OHP, TC, OT-form
<b>DIFFERENTIATION: Handouts were given out at the beginning of the session to benefit any students hearing and eyesight impairments.</b>					
<b>KEY WORDS:</b> Hypotheses (not yet mathematically proven), Philosophy (philosophical believe system), Science (mathematically proven)					
<b>EVALUATION.</b> (Objectives - evidence base for evaluation): <b>Multiple choice &amp; Short Q/A, Observational Assessment, Self-assessment.</b>					